



U.S. Department of Education  
Office of Vocational and Adult Education



**Fact Sheet Series**  
**Community Colleges**

## College and Career Transitions Initiative

### Background

Nearly two-thirds of America's high school graduates enter college, yet more than half of those students drop out before receiving a four-year degree. The College and Career Transitions Initiative (CCTI) helps to ensure that high school students have the necessary academic and technical skills needed to succeed in postsecondary education.

### Overview

CCTI develops model career pathways and implementation strategies that ease student transitions from secondary to postsecondary education. The career pathways align a series of challenging academic and career related courses from high school through college and are organized around broad occupational areas. Opportunities for students include earning postsecondary dual enrollment credits during their 11th and 12th grades. Fifteen promising partnerships are being supported, each consisting of at least one high school, one community or technical college, and two employers. Below are the initial occupational areas being developed:

- Information Technology
- Science, Technology, Engineering and Mathematics
- Education and Training
- Health Science
- Law, Public Safety, and Security

The CCTI is led by the League for Innovation in the Community College in partnership with the American Association of Community Colleges, the Center for Occupational Research and Development, the Southern Regional Education Board, the Chauncey Group International, the

The OVAE Fact Sheet Series highlights efforts currently underway at the Office of Vocational and Adult Education (OVAE) to support the principles of the President's *No Child Left Behind Act of 2001*. The principle(s) supported by this effort are checked.

- Increase Accountability and Academic Achievement
- Increase Options and Involvement for Parents and Students
- Increase Flexibility and Reduce Bureaucracy
- Focus on What Works

Community College Survey of Student Engagement, and the University of Texas at Austin's Community College Leadership Program.

### Outcomes and Products

- Smoother transitions between high school and postsecondary education
- Better alignment of academic and career related courses
- Model career pathways focusing on five occupational areas that will serve as showcases of promising practices.

### Timeline

- FY 2001 to FY 2006, pending available federal funding

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[www.league.org/ccti](http://www.league.org/ccti)